

Socializing

Merit Badge Workbook (Socializing is a SPOOF merit badge, not real)

| . Do the following: a. Define for your counselor what Socializing means to you. | |
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| b.List at least 3 things to keep in mind for safe Socializing. 1) | |
| 1) | |
| 3) | |
| c. Define the following Socializing terms: High Five: | |
| Eye Contact: | |
| | |
| Body Language: | |
| Self-confidence: | |
| Tone of Voice: | |
| | |
| Catching Up: | |
| Gossip: | |
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| Demonstrate to your counselor at least 5 ways to greet a friend, and at least 5 ways to say good bye. 1 | |
| 2 | |
| 3 | |
| 5. | |
| 1. | |
| 2. | |
| 3. | |
| 4 | |
| Do the following: a.List at least 5 places or activities to physically meet new friends, such as "Scouting" - you may not use Sc | outino |
| in your list. 1) | |
| 2) | |
| 3) | |
| 4) 5) | |
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| 1) — | |
| 2) <u> </u> | · · · · · · · · · · · · · · · · · · · |
| 4) | |
| , | |
| 5) c. List at least 5 | 5 fun activities that require at least 4 people meeting in person to do. such as "football" - you may |
| c. List at least 5 not use footb | 5 fun activities that require at least 4 people meeting in person to do, such as "football" - you may ball in your list. |
| c. List at least to not use footbody 1) | pall in your list. |
| c. List at least 5 not use footb | pall in your list. |

- 4. De conversation:
 - a. Greet someone and say goodbye, both using their name.
 - b. Share an interesting personal story.
 - c. Ask an open ended question.
 - d. Express interest in something the other person says, by asking a follow up question.
 - e. Compliment someone.
 - f. Use active listening.
- 5. With your parent present at one of the locations from #3a, and using safe Socializing practices following local guidelines, do the following:
 - a. Start a conversation with someone around your own age who is not already a friend.
 - b. Learn at least 3 things about this person.
 - c. Find something you both have in common.
- 6. Demonstrate Socializing by doing the following when local guidelines allow campouts or in-person meetings:
 - a.On a campout or at a scout meeting, complete at least 3 of these tasks with a scout not in your patrol. Do each task with a different scout, if possible:
 - 1) Agree on the best kind of campfire lay, build it, and light it if fires are allowed.
 - 2) Decide on a skit you both like, and perform it for other scouts.
 - 3) Choose a grace you both know, and lead other scouts in it at a meal.
 - 4) Discuss what requirements you both need in order to reach your next rank.
 - 5) Create a camping recipe that you would both enjoy eating.
 - 6) Find out if you both have the same favorite color, food, sports team, or school subject.
 - b. Document what you did and present your accomplishments to your counselor
- 7. When local guidelines allow in-person Socializing, organize, plan, and hold an outdoor event for your friends, according to the following:
 - a. Friends must be invited by you, and told what to bring.
 - b.At least 3 friends must attend.
 - c. Some physical activity must be done, such as swimming, basketball, bicycling, or other activities.
 - d. You must clean up any mess left after your event.
 - e. After your event, report to your counselor what you would do differently to make a future event even better than this one.
- 8. Reflect on how the pandemic has affected your life by writing a story, poem, or report, making a video, or recording your voice. Include these topics:
 - a. Things that you learned during the pandemic.
 - b. Things you look forward to doing when the pandemic ends.
 - c. Things that have improved during the pandemic.
- 9. Find out about three career opportunities with high degrees of social interaction. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.